

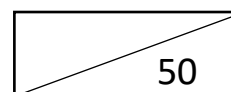
Candidate Name

Class

Index Number

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**PRELIMINARY EXAMINATION 2023  
SECONDARY 4 EXPRESS  
ENGLISH LANGUAGE  
PAPER 2 COMPREHENSION  
QUESTION PAPER**



**1184/02**

**Date: 7 Aug 2023**

**Duration: 1 h 50 min**

**Candidates answer on the Question Paper.**

**Additional Materials: Insert**

**READ THESE INSTRUCTIONS FIRST**

Write in dark blue or black ballpoint pen.

Do not use staples, paper clips, glue, correction fluid/tape or highlighters.

Answer **all** questions.

Write your answers in the spaces provided on the Question Paper.

The Insert contains the texts for all the sections.

The number of marks is given in brackets [ ] at the end of each question or part question.

### Section A [5 marks]

Refer to the advertisement (**Text 1**) and the social media post (**Text 2**) on page 2 of the Insert for Questions 1–4.

- 1 Look at Text 1. Tick ( ✓ ) the most effective title based on the images in this advertisement.

☐

A sleek electric car

☐

An award-winning luxury car

☐

An eco-friendly car with quality features

[1]

- 2 The advertisement states that 'We must shift towards clean mobility now more than ever'.

What does the word 'must' suggest?

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[1]

- 3 Identify the phrase in Text 2 which reflects the aim in Text 1 of shifting 'towards clean mobility'?

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[1]

- 4 Look at Texts 1 and 2 and statements (a) and (b) below.

Decide whether the statements refer to Text 1, Text 2, both texts, or neither text.

Circle the answer you have chosen for each statement.

- (a) Readers are encouraged to join the writer in taking action.

Text 1 / Text 2 / Both / Neither

- (b) The tone suggests the writer understands what the reader wants to know.

Text 1 / Text 2 / Both / Neither

[2]

**Section B [20 marks]**

Refer to **Text 3** on pages 3 and 4 of the Insert for Questions 5–14.

- 5 (a)** With reference to Paragraph 1, identify **one** phrase that shows the writer's realisation that she was embarking on an adventure.

\_\_\_\_\_ [1]

- (b)** The writer stated that her holiday was going to be an 'expedition, not a relaxing holiday' (line 3).

From Paragraph 1, give **two** pieces of evidence that the ship she was on was on a difficult journey.

\_\_\_\_\_  
\_\_\_\_\_ [1]

- 6** In Paragraph 1, why do you think the tour guides looked 'unconcerned' (line 4) when navigating through the ice floes?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

- 7** In Paragraph 2, the writer said that their 'decrepit Russian ship was not going to win any beauty pageants' (lines 6–7). What does this description suggest about how the writer felt in this moment?

\_\_\_\_\_  
\_\_\_\_\_ [1]

- 8** Referring to Paragraph 2, explain in **your own words** why the writer felt that her travel was 'grisly yet compelling' (line 11).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

- 9 (a) Identify **one** phrase in Paragraph 3 which suggests that there was a large number of thick-billed murres.

\_\_\_\_\_ [1]

- (b) Give **two** pieces of evidence from Paragraph 3 which suggests the thick-billed murres felt intimidated by the other birds.

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

[2]

- 10 In Paragraph 4, the writer was taken on a potentially dangerous land expedition. Explain how the language used in this paragraph makes Adam, the tour guide, seem protective of his group. Support your answer with **two** details from Paragraph 4.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

- 11 In Paragraph 5, the writer and her group had 'started to politely decline' (line 30) the meal offered by a local. Why do you think they rejected the meal at first?

\_\_\_\_\_  
\_\_\_\_\_ [1]

- 12 In Paragraph 6, the writer used the phrase 'mesmerising yet menacing creatures' (line 34) to describe the polar bears. What does this phrase suggest about the writer's view of polar bears? Use **your own words** in your answer.

\_\_\_\_\_  
\_\_\_\_\_ [1]

- 13** In Paragraph 7, the writer claimed that she had a 'life-changing holiday' (line 47) and could not believe she did it. Explain how this claim is supported with reference to **two** pieces of evidence from Paragraph 7.

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[2]

- 14** The structure of the text reflects the writer's experiences during her holiday to the Canadian Arctic. Complete the flow chart by choosing one phrase from the box to summarise the writer's experience at each part of the text. There are some extra phrases in the box you do not need to use.

**The writer's experiences during her holiday**

ruminating about her holiday  
avoiding a large iceberg  
observing signs of life  
anticipating large creatures  
amazed at what had been accomplished  
navigating a treacherous route  
gaining new experiences

|                |       |       |
|----------------|-------|-------|
| Paragraph 1    | (i)   | <hr/> |
| ↓              |       |       |
| Paragraphs 2-3 | (ii)  | <hr/> |
| ↓              |       |       |
| Paragraphs 4-6 | (iii) | <hr/> |
| ↓              |       |       |
| Paragraph 7    | (iv)  | <hr/> |

[4]

### Section C [25 marks]

Refer to **Text 4** on pages 5 and 6 of the Insert for Questions 15–20.

- 15** The writer says that the powerful artificial intelligence (AI) chatbot, ChatGPT, ‘has some serious pitfalls’ (line 2). With reference to Paragraph 1, what are the pitfalls concerning the use of AI chatbots?

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[1]

- 16 (a)** According to the writer, ChatGPT is able to respond to us in a ‘human-like way’ (line 11). With reference to Paragraph 2, state **one** way ChatGPT is able to interact with its users in a human-like manner.

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[1]

- (b)** From Paragraph 2, give **two** features of ChatGPT which makes it useful for research.

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[2]

- 17** Paragraph 3 says that ‘a security breach meant that some users on ChatGPT saw conversation headings in the sidebar that did not belong to them’ (lines 16–17). What was the reason for this security breach and why is it a serious issue?

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[2]

- 18** In Paragraph 6, the writer says that it is ‘unfortunate a huge cross-section of human jobs face going away at the same time’ (lines 55–56).

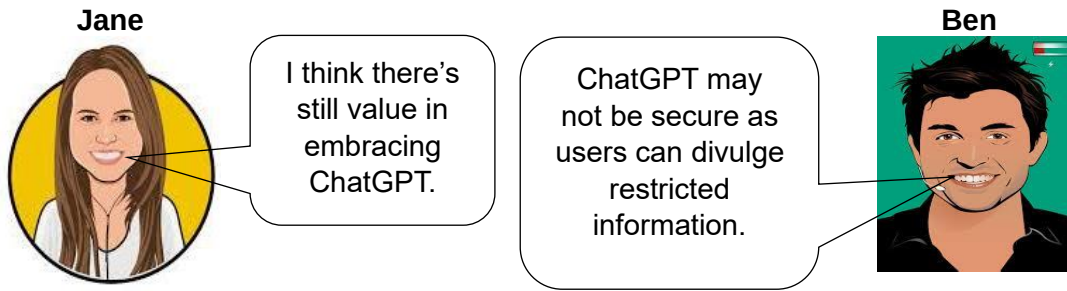
What is the writer’s tone when he makes this comment?

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[1]

- 19 Here is a part of a conversation between two students, Jane and Ben, who have read the article.



- (a) Give **two** pieces of evidence from Paragraph 6 to support Jane's view.

(i) \_\_\_\_\_  
[1]

(ii) \_\_\_\_\_  
[1]

- (b) Give **one** piece of evidence from Paragraph 3 to support Ben's view.

\_\_\_\_\_  
[1]

- 20 Using your own words as far as possible, summarise the benefits and problems associated with AI chatbots, as outlined in the text.

Use only information from Paragraphs 4 to 5 of Text 4.

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not including the words given to help you begin).

One of the benefits associated with AI chatbots is \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Blank lined paper for writing.

No. of words:  [15]

End of Paper