

CANDIDATE
NAME

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CLASS

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INDEX
NUMBER

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PRELIMINARY EXAMINATION 2024
SECONDARY 4 EXPRESS

BIOLOGY

6093/02

Paper 2

27 August 2024

Candidates answer on the Question Paper.

1 hour 45 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.

You may use an HB pencil for any diagrams, graphs, tables or rough working.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

The use of an approved scientific calculator is expected, where appropriate.

You may lose marks if you do not show your working or if you do not use appropriate units.

Section A

Answer **all** questions.

Write your answers in the spaces provided on the Question Paper.

Section B

Answer **one** question.

Write your answers in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 22 printed pages.

Section A

Answer **all** questions.

- 1 Fig. 1.1 shows a drawing of an epithelial cell from the lining of the small intestine.

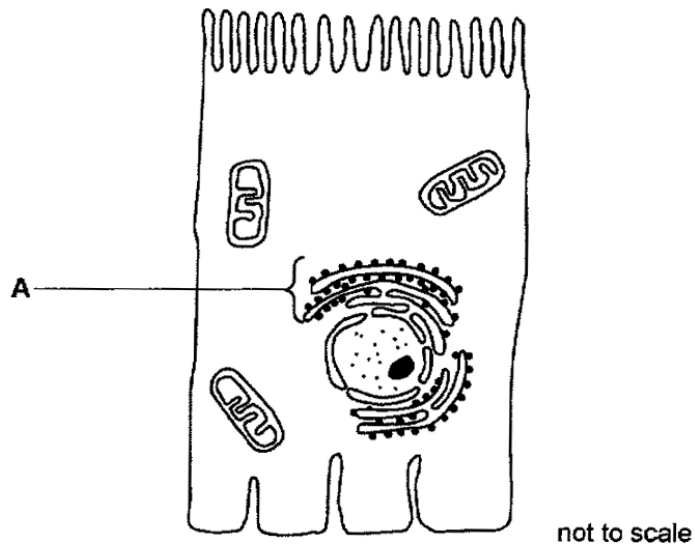


Fig. 1.1

- (a) Identify structure **A** in Fig. 1.1 and describe its function in the intestinal epithelial cell.

A

function in the cell

.....
..... [2]

(c) Cholera is an infectious disease spread through contaminated water and food. Cholera vaccines can be taken orally to reduce the risk of contracting cholera.

(i) Describe how the vaccine reduces the risk of contracting cholera.

.....
.....
..... [2]

(ii) Suggest **two** other ways to prevent the spread of cholera.

1

.....
.....

2

..... [2]

[Total: 10]

(b) In another eye test, the change in the shape of the lens while the patient looks at a chart 10 m away and reads from a book was recorded. The results are shown in Fig. 2.2.



Fig. 2.2

(i) Write the letter **F** on Fig. 2.2 to show a time when the patient was looking at the chart that was 10 m away. [1]

(ii) Describe how the change in shape of the lens during the time **G** was brought about.

.....

.....

.....

..... [2]

(c) Receptors receive stimuli and convert them into electrical impulses. Fig. 2.3 shows the pathway taken by electrical impulses in a reflex action.

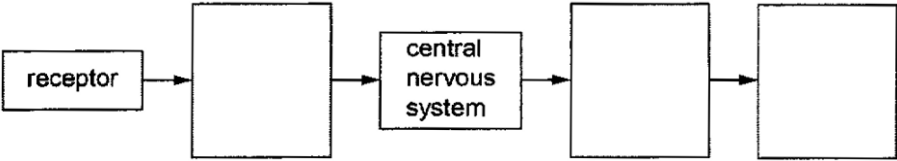


Fig. 2.3

Complete Fig. 2.3 by writing the names of the appropriate component in the empty boxes.

[2]
[Total: 10]

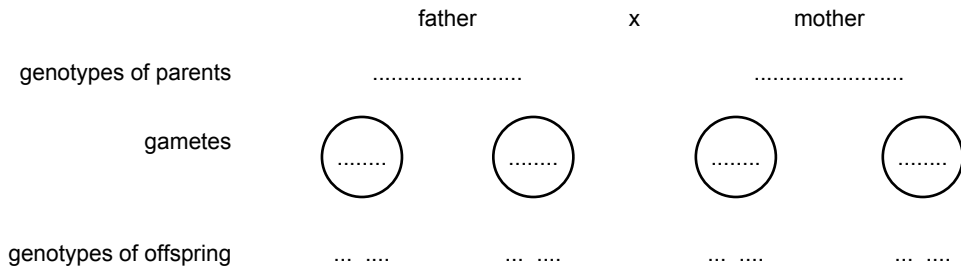
- 3** Huntington's disease (HD) is an inherited disorder. It is caused by a mutation in the gene for a protein called huntingtin. This protein damages nerve cells in the brain. HD is caused by a dominant allele.

(a) Define the term *dominant allele*.

.....
 [1]

(b) (i) A man heterozygous for HD and a healthy woman have a child.

Complete the genetic diagram for this cross using the symbol **H** for the dominant allele and **h** for the recessive allele.



[3]

(ii) Calculate the percentage chance of the child inheriting Huntington's disease.

Percentage chance of the child inheriting Huntington's disease [1]

(c) Fig. 3.1 is a pedigree diagram showing the inheritance of Huntington's disease in one family.

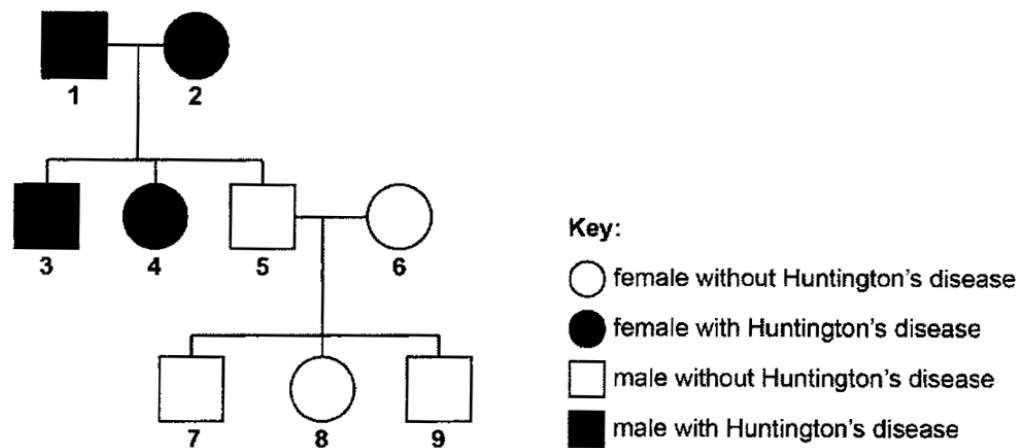


Fig. 3.1

(i) State the possible genotypes for person 3 in Fig. 3.1.

[1]

(ii) State the evidence from Fig. 3.1 that suggests that the allele for Huntington's disease is dominant.

[1]

(d) A drug can reduce the damage to nerve cells in the brains of people with HD. The drug binds to messenger RNA produced by the mutated gene for huntingtin protein.

Suggest and explain the ways that the drug reduces damage to nerve cells in people with HD.

[3]

[Total: 10]

- 4 Marimo moss balls are made up of green algae. They are found in lakes and are known to rise and fall during different times of the day. Fig. 4.1 shows some moss balls in a beaker of water.

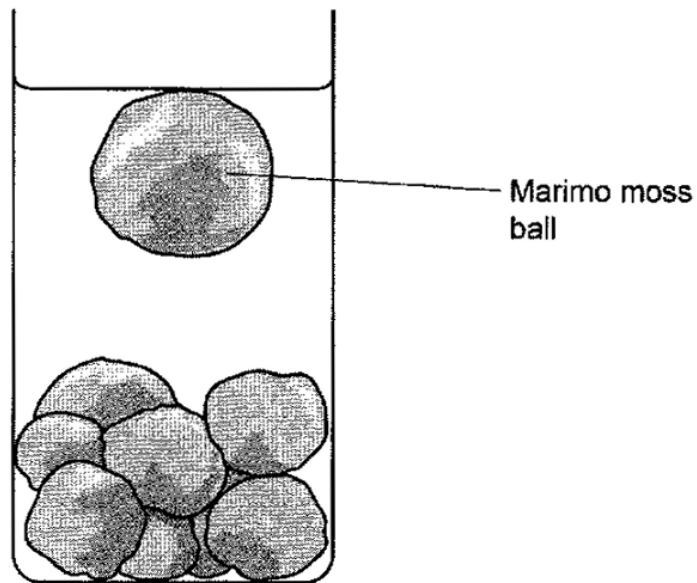


Fig. 4.1

(a) Scientists predict that the moss balls rise because they are covered in tiny bubbles of oxygen. The scientists test their prediction by using a chemical that stops a biological process in the algae. When the chemical is added to some moss balls, they found that these moss balls did not rise.

- (i) State the biological process affected by the chemical.

..... [1]

- (ii) Explain why the moss balls did not rise.

.....
.....
.....
..... [2]

(b) The scientists then investigate how exposure to light affects a moss ball which had been in the dark.

- In Experiment 1, a moss ball is exposed to 12 h of light then 12 h of darkness.
- In Experiment 2, the moss ball is exposed to continuous light for 24 h.

Fig. 4.2 shows the results of the experiment.

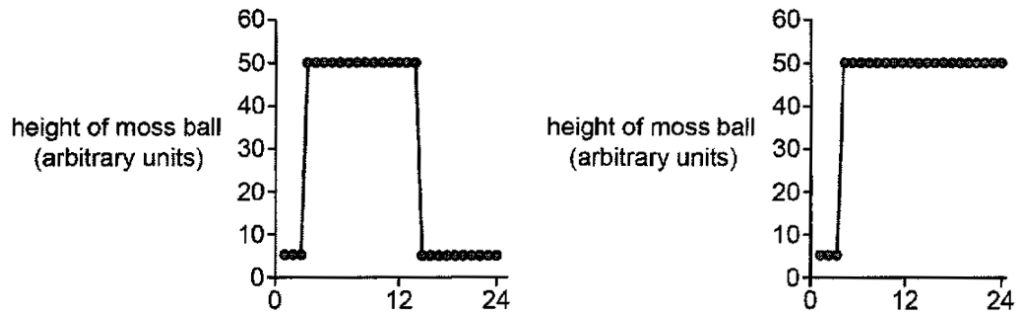


Fig. 4.2

(i) Describe the effect of light on the position of the moss ball in Experiment 1.

.....

.....

.....

..... [2]

(ii) Suggest an explanation for the differences between the two graphs.

.....

.....

.....

..... [2]

(c) Temperature is one environmental factor that affects plants.

Explain how increasing the temperature from 15 °C to 40 °C can affect plants.

.....

.....

.....

.....

.....

.....

[3]
[Total: 10]

5 Fig. 5.1 shows a food web on a coral reef.

algae → damselfish → lionfish → reef shark
coral polyp → parrotfish

Fig. 5.1

(a) Use Fig. 5.1 to explain why the removal of corals decreases the biodiversity of this coral reef.

.....
.....
..... [2]

(b) Suggest **two** advantages of using a pyramid of energy rather than a pyramid of biomass to represent a food chain.

1

.....
.....

2

..... [2]

(c) It is estimated that eight million tonnes of plastic trash enter the oceans every year.

(i) Describe the effects of plastic pollution on organisms in oceans.

.....
.....
.....
..... [3]

(ii) The combustion of plastics releases carbon dioxide gas into the atmosphere.

Describe the consequences of releasing this carbon dioxide gas into the atmosphere.

.....

.....

.....

.....

.....

.....

[3]

[Total: 10]

6 (a) Pregnant human females have a placenta.

(i) The placenta is connected to the amniotic sac.

State **two** functions of the amniotic fluid that is found in the amniotic sac.

1

.....
.....

2

.....
..... [2]

(ii) Name a hormone that is produced by the placenta.

..... [1]

(b) The placenta is often described as “a lung and a kidney”.

Explain how the placenta functions like each of these organs.

lung

.....
.....
.....

kidney

.....
.....
..... [4]

(c) The placenta can be a barrier to toxins and pathogens. A study was done on donated placentas with part of the umbilical cord attached. The maximum size of particles that can pass through the placenta and enter the umbilical cord was investigated.

Beads with a diameter of 0.5 μm were inserted into blood vessels in the placenta. After 3 hours, the percentage of beads found in the blood in the placenta and in the umbilical cord were recorded. The tests were repeated using beads with different diameters. Their results are shown in Fig. 6.1.

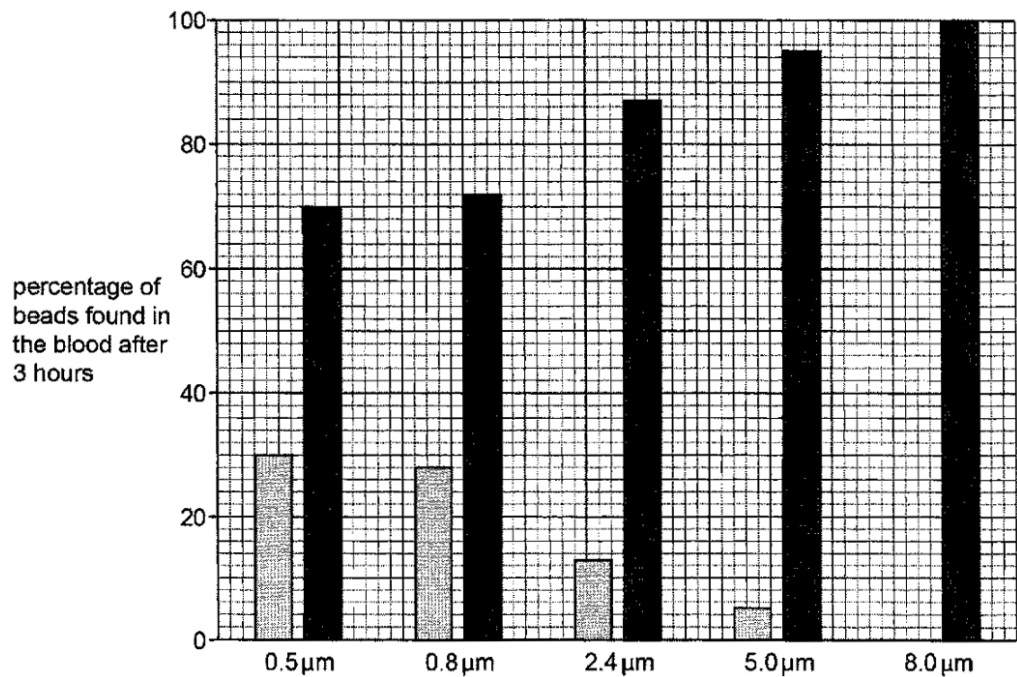


Fig. 6.1

(i) One million beads with a diameter of 2.4 μm were injected into the placenta.
Calculate the number of these beads in the umbilical cord after 3 hours.

..... beads [2]

(ii) Table 6.1 shows a range of substances and their diameters.

Table 6.1

toxins and pathogens	diameter / μm
nicotine	2.0×10^{-2}
drug X	3.0×10^{-2}
Rubella virus	5.0×10^{-2}
<i>Vibrio cholera</i>	8.0×10^{-1}
<i>Trypanosoma brucei</i>	1.8×10

State **all** the toxins and pathogens listed in Table 6.1 that could pass through the placenta and enter the umbilical cord.

..... [1]
..... [Total: 10]

- 7 Gardeners often turn dead plant material from their gardens into compost and add it to the soil where they are growing plants. Compost can be made in a composting bin. In the bin aerobic bacteria turn dead plant material into compost. Some people use a different way of making compost, called bokashi. In this process the compost is made anaerobically.

Fig. 7.1 shows a normal composting bin and a bokashi bin.

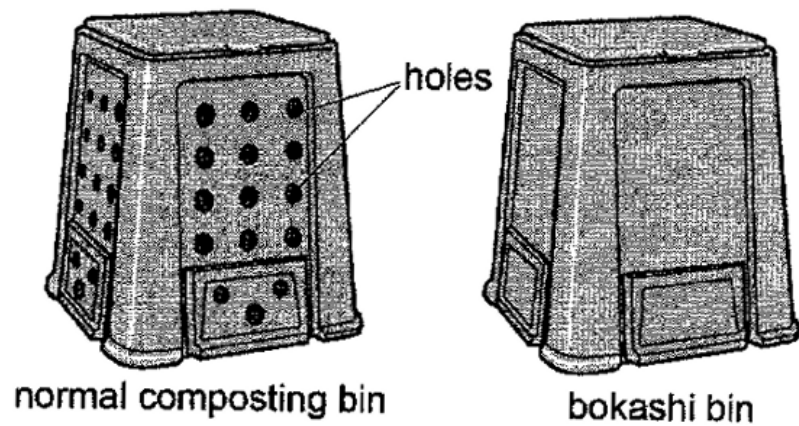


Fig. 7.1

Fig. 7.1

- (a) Explain the difference in the design of the two composting bins.

.....

.....

.....

..... [2]

- (b) Scientists investigated the two methods of making compost with the following steps:

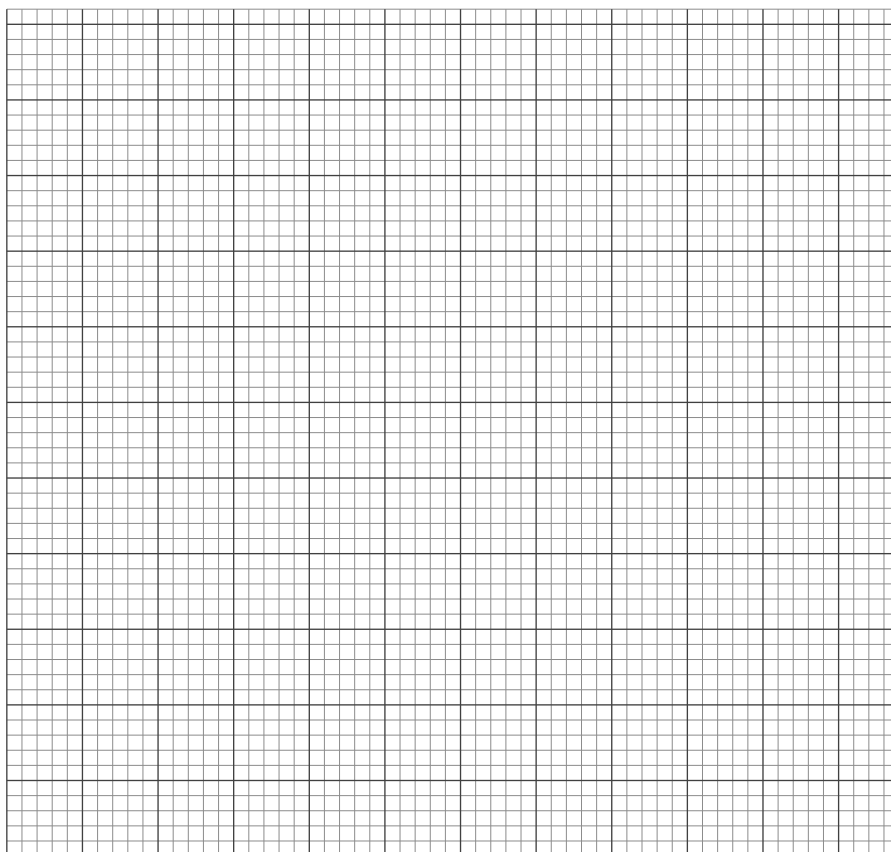
- Take a pile of dead plant material and divide it into two smaller samples of equal mass.
- Place one sample into the normal composter and the other into the bokashi composter.
- Measure the temperature in each composter every 10 days.
- After 40 days, measure the mass of the compost.

Table 7.1 shows the results of the experiment.

Table 7.1

time / days	temperature of the compost / °C	
	normal compost	bokashi compost
0	26	26
10	70	27
20	53	29
30	42	31
40	28	28

(i) Plot the results on the grid provided.



[4]

(ii) Explain the temperature changes in the normal compost bin.

.....

.....

.....

..... [2]

(iii) Explain the difference in the temperature changes between the normal compost and the bokashi compost.

.....

.....

.....

..... [2]

[Total: 10]

Candidate Name:	Class:	Index No:
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Section B

Answer **one** question from this section.

- 8 The Three Spined Stickleback is a species of fish that lives in Lake Washington. Fig. 8.1 shows three distribution patterns of armour plates on the skin of these fish.

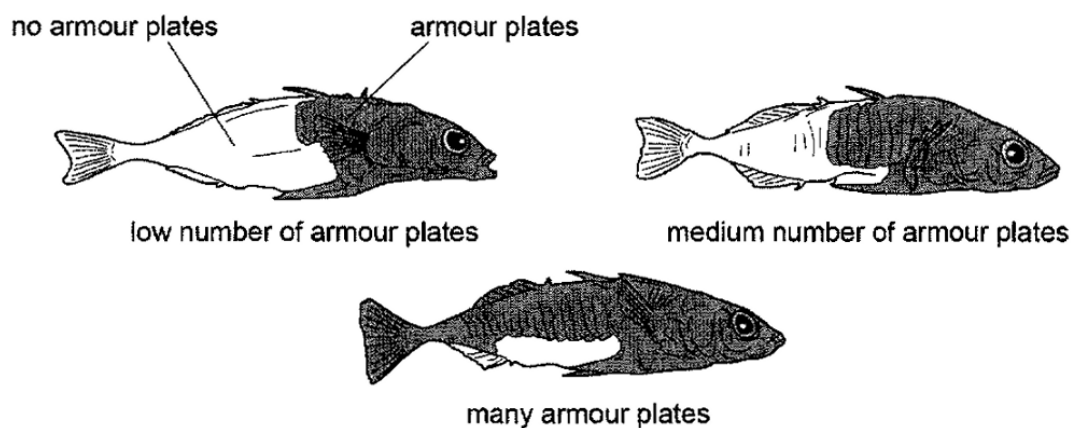


Fig. 8.1

Table 8.1 shows how the distribution patterns of armour plates on the skin of Three Spined Stickleback have changed over time.

Table 8.1

year	percentage of fish with each distribution		
	low number of armour plates	medium number of armour plates	many armour plates
1957	91	9	0
1968	69	25	6
1975	25	35	40
2005	16	35	49

- (a) Explain why the distribution patterns of armour plates is considered a form of discontinuous variation.

.....
 [1]

(c) Armour plates on the skin of a Three Spined Stickleback protect it from predators.

[Total: 10]

9

(a) Fig. 9.1 shows some cells that are part of the human immune system. These cells are responding to one type of pathogen.

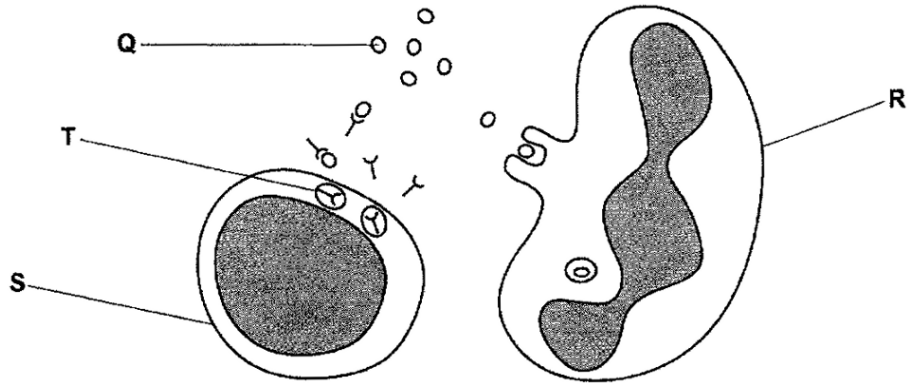


Fig. 9.1

Explain how the immune system responds to an invasion of pathogens. Use the letters in Fig. 9.1 in your answer.

