

Name: \_\_\_\_\_ (   )

Class: \_\_\_\_\_

PRELIMINARY EXAMINATION  
GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL

---

**GEOGRAPHY**

**2279/02**

Paper 2

**26 August 2025**

**1 hour 45 minutes**

Candidates answer on the Question Paper

Additional materials:   Insert

---

**READ THESE INSTRUCTIONS FIRST**

Write your name, register number, and class on all the work you hand in.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use highlighters, glue, correction fluid or correction tape.

Answer **all** questions.

The Insert contains additional resources referred to in the questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **11** printed pages, **1** blank page and **1** insert.

Answer **all** questions.

**Cluster 1: Geography in Everyday Life**

1. (a) Study Fig. 1.1 (Insert), which shows people gathering near a temple to celebrate Diwali festival in Ayodhya, India.

With reference to Fig. 1.1, describe how a sense of place is acquired.

---

---

---

---

---

---

---

---

---

---

[3]

- (b) Explain the benefits that supporting ecosystem services provide for urban neighbourhoods.

---

---

---

---

---

---

---

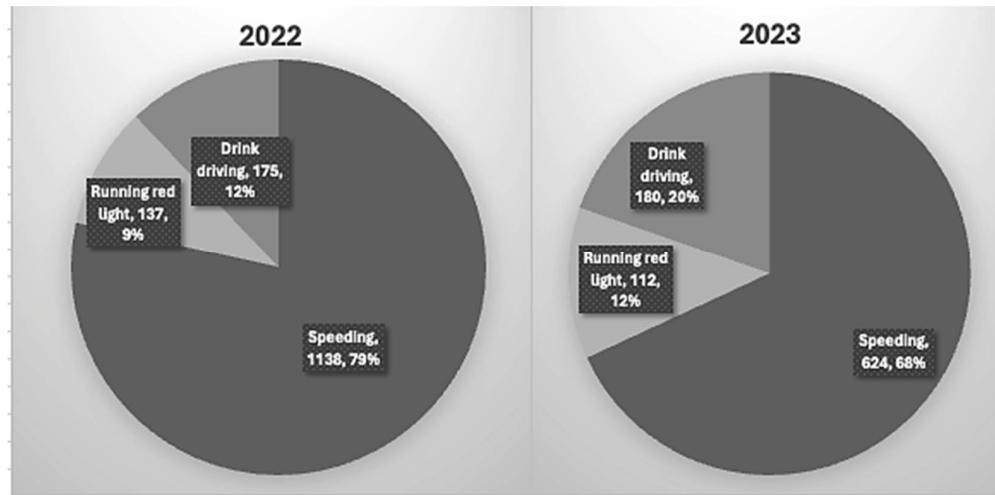
---

---

---

[4]

- (c) Study Fig. 1.2, which shows the number and causes of traffic accidents in Singapore in 2022 and 2023.



**Fig. 1.2**

Using Fig. 1.2, describe the occurrences of traffic accidents in 2022 and 2023.

---

---

---

---

---

---

---

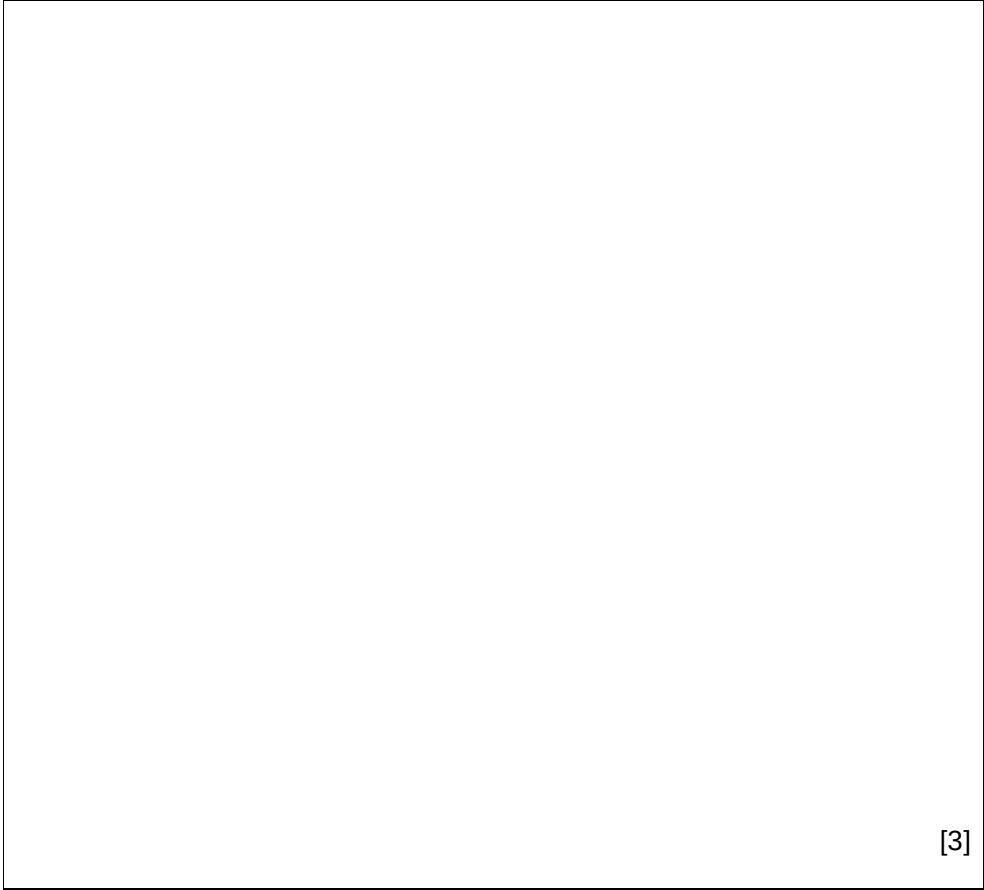
---

---

---

(d) Study Fig. 1.3 (Insert), which shows a community park in an urban area in the USA.

- (i) Sketch the community park shown in Fig. 1.3 in the space provided. Annotate the sketch by identifying **two pairs** of spatial associations in the area.



[3]

- (ii) With reference to Fig. 1.3, explain how people using the community park may bring problems to nature.

---

---

---

---

---

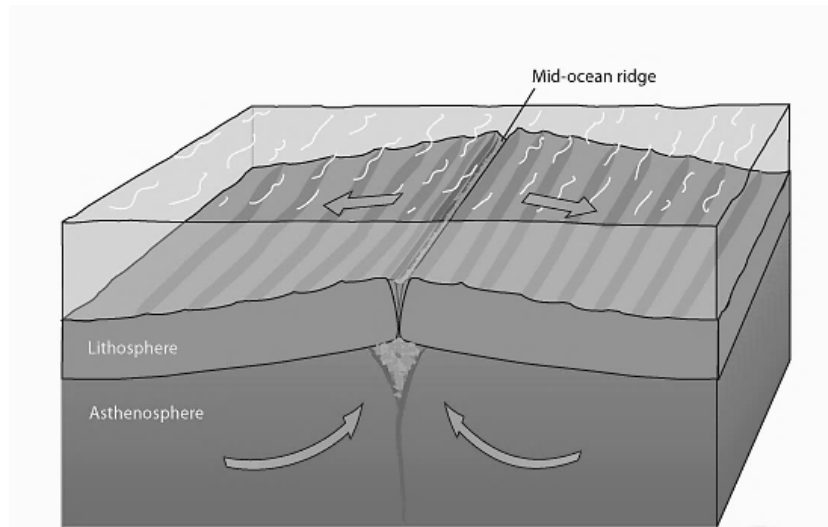
---

[2]

[15 marks]

#### Cluster 4: Tectonics

2. (a) Study Fig. 2.1, which shows a mid-ocean ridge.



**Fig. 2.1**

- (b) With reference to Fig. 2.1, account for the change in the age of oceanic rocks with increasing distance from the mid-ocean ridge.

---

---

---

---

---

---

---

---

---

---

- (c)** Study Fig. 2.2 (Insert), which shows Mount St Helens before and after an eruption in 1982.

With reference to Fig. 2.2, explain how volcanic eruptions damage natural ecosystems.

---

---

---

---

---

---

[3]

- (d)** Study Figs. 2.3 and 2.4 (Insert), which show some information about earthquakes that happened in different places.

“The disaster risk caused by an earthquake at a place is most affected by its distance from the earthquake epicentre.”

With reference to Figs. 2.3 and 2.4, to what extent do you consider the above statement to be true? Support your answer with relevant examples.

---

---

---

---

---

---

---

---

---

---

---

---

[illegible]

**[15 marks]**

### Cluster 5: Singapore

3. (a) Study Fig. 3.1 (Insert), which shows a map of some of Singapore's coastal ecosystems.

Using Fig. 3.1, describe the distribution of mangroves and corals.

---

---

---

---

[2]

- (b) Study Fig. 3.2, which shows a population pyramid of Singapore in 2024.

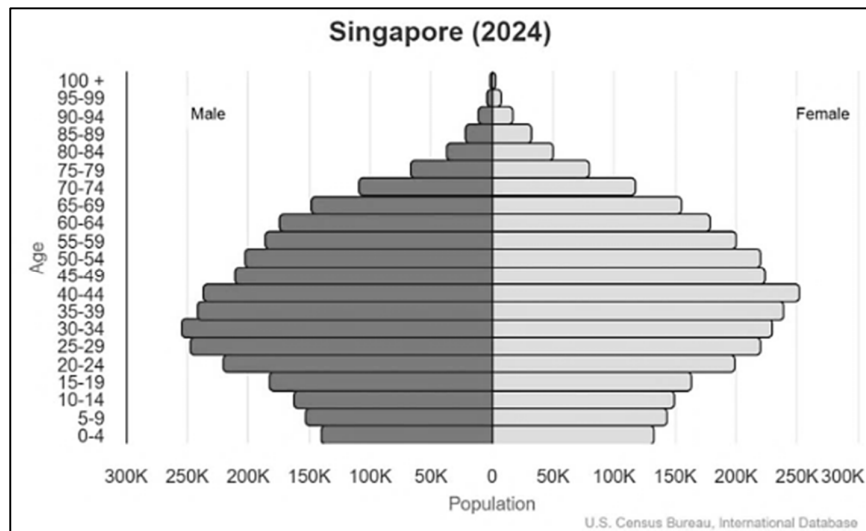


Fig 3.2

With reference to Fig 3.2 only, identify a possible demographic challenge that such a population structure may present and explain its impact on the economic viability of Singapore.

---

---

---

---

---

---

- (c) Study Fig. 3.3, which shows the SkillsFuture scheme introduced by the Singapore government.

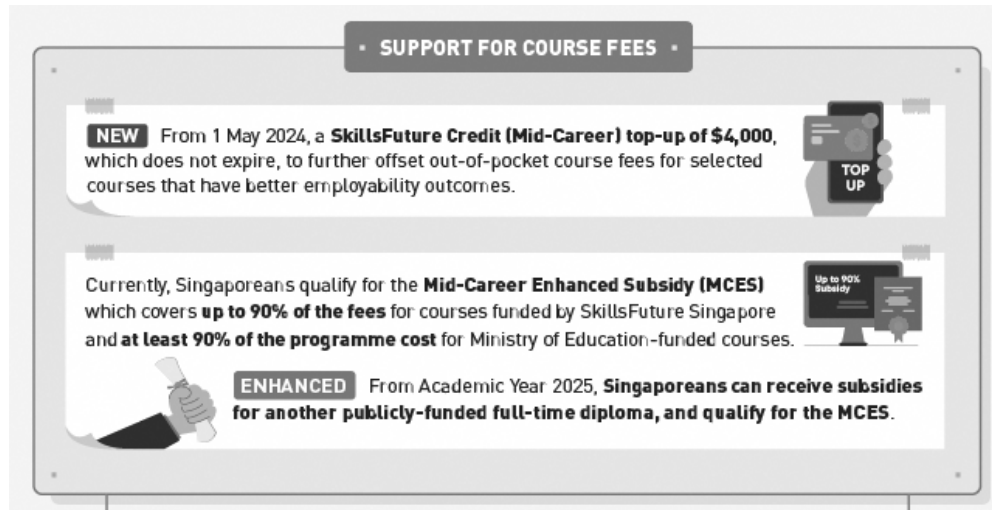


Fig. 3.3

With reference to Fig. 3.3, explain how schemes like SkillsFuture help in building social resilience in Singapore.

- (d)** Study Fig. 3.4 (Insert), which shows some tectonic information in Southeast Asia.

With the help of Fig. 3.4, explain the possible tectonic threats to Singapore and how Singapore has managed to turn it into opportunities.

---

---

---

---

---

---

---

---

---

---

[4]

- (e) Evaluate Singapore's effort in building food resilience to mitigate the impact of climate change. Support your answer with relevant examples.

---

---

---

---

---

---

---

---

---

---

---

---

[6]

**[20 marks]**

**Additional Page**

If you use the following page to complete the answer(s) to any question(s), the question number(s) must be clearly shown.

[illegible]

## BLANK PAGE

---

### *Copyright Acknowledgements:*

Question 1 Fig. 1.2: Data taken from <https://www.straitstimes.com/singapore/fatal-road-accidents-up-in-2023-many-motorists-have-irresponsible-driving-behaviours-traffic-police>

Question 2 Fig. 2.1: <https://mercedesevans.weebly.com/sea-floor-spreads.html>

Question 3 Fig. 3.2: [https://www.cia.gov/the-world-factbook/static/94da61df3a6d19fdfe6a63eca9041740/sn\\_popgraph2024.jpeg](https://www.cia.gov/the-world-factbook/static/94da61df3a6d19fdfe6a63eca9041740/sn_popgraph2024.jpeg)

Question 3 Fig. 3.3: <https://www.myskillsfuture.gov.sg/content/portal/en/index.html>